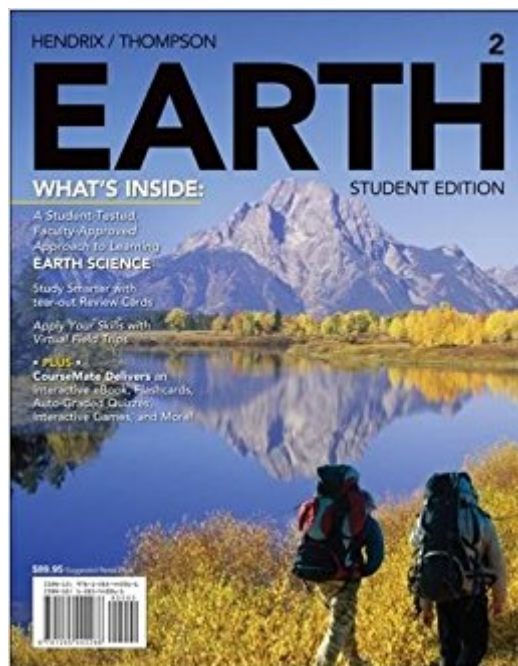


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Customer Reviews

Marc S. Hendrix is a Professor of Geology at The University of Montana in Missoula, Montana. Growing up in Gettysburg, Pennsylvania, Marc developed an early love of geology in the 1970's

while working as a field assistant for his father, a biology professor at Gettysburg College. Marc received a bachelor's degree in geology from Wittenberg University in Springfield Ohio in 1985 and a master's degree in geology and geophysics from The University of Wisconsin-Madison in 1987. In 1992, he graduated with a Ph.D. in applied earth sciences from Stanford University, where he conducted research on the geologic record of mountain building and ancient climate in western China. Afterwards, he worked at Stanford as a post-doctoral researcher, analyzing the geologic history of Mongolia. Marc joined the faculty at The University of Montana in 1994 where he has developed a field-based research program focused on the geology of the northern Rocky Mountains. He continues to travel within the U.S. and overseas to conduct geologic research and currently lives in Missoula with his wife and two sons. Gray Thompson is Professor of Geology at The University of Montana where he teaches Introductory Geology, Mineralogy, Summer Field Mapping, and graduate courses in Clay Mineralogy and Shale Petrology. He has published over 20 research papers in international journals, mostly co-authored with his students. He is also a mountaineer and professional guide with first ascents, many with Jon Turk, of peaks and routes in the Rocky Mountains, Alaska, the Yukon, Baffin Island, the Alps, the Karakoram, and the Himalayas. He has authored many articles published in international climbing magazines and journals, and has been the subject of other articles in these publications. Many of the photographs in his texts were taken by Thompson and Turk on their climbing trips and expeditions over the last eighteen years.

I needed this book for my geology class, and it contains all the necessary information, but I feel like it could have been presented more study friendly, perhaps with more tables, listing individual details of the different elements explained in this book.

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